



University of Mohamed Lamine Debaghine- Setif2
Faculty of Letters & Languages
Department of English Language & Literature

Organizes

The First Pedagogical Workshop on

The Significance of Culture and its Impact on Language Instruction and Acquisition: An inquiry into Algerian English Textbooks

17/12/2023



The Argument

Teaching a foreign language should include cultural instruction due to the strong correlation between language and culture. In Algeria, English is a secondary language mainly used in academic contexts, and there is a growing demand for English proficiency. Textbooks are the primary instructional tool, and despite potential gaps in teachers' knowledge of English culture, there is a consensus on integrating cultural aspects. Algerian English textbooks dedicate a significant section to culture, emphasizing its crucial role in the teaching and learning experience. Academics agree that incorporating culture into textbooks is essential for language acquisition. While there is an increasing acknowledgment of the importance of culture in language education, there's a discrepancy in learners' interest in acquiring cultural knowledge alongside language skills. Algerian educators recognize the benefits of integrating culture, especially at advanced levels, emphasizing the need for a thorough understanding of culture's impact on the language teaching and acquisition process.

Objectives

This workshop aims:

- To examine the integration of cultural elements in the Algerian English textbook.
- To underscore the English teachers' expertise in English culture and its importance in language instruction and learning.
- To assess whether teachers are integrating culture into the classroom as a motivational strategy in the teaching and learning process.
- To evaluate learners' propensity to study culture in conjunction with language.

The Workshop aims to answer the following questions: -

- 1- What are the advantages of incorporating local and foreign culture in the Algerian third year English textbook (New Prospects)?
- 2- Do teachers integrate cultural elements into the classroom and employ them as a strategy to motivate and involve learners?
- 3- Do learners perceive the influence of cultural integration and exhibit a desire to acquire it with language?

Workshop Schedule

09h.00- 10h.00 –Official Opening

- **Welcoming Address:** Pr. Salaheddine Zaral, Dean of the Faculty of Letters & Languages.
- **Opening Speech:** Dr. Toufik Koussa- Head of the Department of English Language & Literature

10h.00- 12h.30 The Session

10h.00-10h.20 Dr. Madiha Senouci: Teachers' Perceptions of the Integration of Culture in the Algerian English Textbook "New Prospects"

10h.20-10h.40 Dr. Toufik Koussa: Power of the Image and Significance of the Text in Cultural Representations: Towards a Semiotic Analysis of Algerian Textbooks

10h.40-11h.00 Coffee Break

11h.00-11h.20 Dr. Badreddine Tabbi: Cultural Presentations in Algerian Textbooks: Assessing the First Year Textbook "At the Crossroads"

11h.20-11h.40 Dr. Mouloud Ait Aissa: Presence of the Target Culture in the English Foreign Language Textbooks

11h.40-12h.00 Mrs. Nacera Seddi: Reviewing Cultural Aspects in non-English Textbooks: The Case of 'Vorwärts mit Deutsch' Die Darstellung des kulturellen Aspektes im Lehrbuch 'Vorwärts mit Deutsch'

11h.40-12h.00 Discussion

12h.00 –12h.30 – Certificates Distribution & Workshop Closure