

**People's Democratic Republic of  
Ministry of Higher Education and Scientific Research  
Setif2 University of Mohamed Lamine Debaghine**



The Department of English organizes

A NATIONAL CONFERENCE ON

**THE IMPLEMENTATION OF ENGLISH IN ALGERIAN  
HIGHER EDUCATION AND SCIENTIFIC RESEARCH**

**19-18/12/2023**

**CALL FOR PAPERS**

**Honorary President of the Conference:**

Rector of Setif 2 University:

**Pr. Guechi Elkheir**

**President of the Conference:**

Pr. Salah Eddine ZARRAL

**Coordinator of the Conference:**

Dr. Nachoua KELKOULA

**President of the Organising Committee:**

Dr. Toufik KOUSSA

**Important Dates**

- **Abstract Submission Deadline: 10/12/2023**
- **Acceptance Notification: 13/12/2023**
- **Conference days: 19-18/12/2023**

Please submit your abstracts via the email address: [conferencesetif@gmail.com](mailto:conferencesetif@gmail.com)

## **Theme**

Since its independence in 1962, Algeria has been thriving to harmonize its diversity, chiefly through a series of linguistic amendments to its educational systems. The continuing process started long ago and culminated with the inauguration of English in primary schools, and the implementation of English in higher education and scientific research. Apart from its universal appeal, there has been a notable rise in interest in the English language within Algeria. This increased interest in English has promoted a growing recognition of the importance of English as a means to broaden horizons and connect with the wider world.

In response to public demand, the need to implement measure within the pedagogical commissions of universities to strengthen the use of the English language in research has been recognized due to its status as a widely utilized international medium of communication and a primary language in scientific journals.

Pupils in primary schools started learning English and teachers in universities were invited to attend trainings for its use in their lectures, workshops and publications. However, the path is not easy as it might seem to be and the process of implementing English is not without challenges. Algeria is a multilingual society, and multilingual speakers generally use more than one language in their educational activities (e.g., Cenoz&Gorter, 2010; Farr & Song, 2011).It is true that English is so widely used in global contexts including business, but it is not the dominant language and does not hold a prominent position in various aspects of society including commerce, media and research. It is, therefore, of paramount importance for university educators and researchers to help the country proceed through its critical time. This conference is an endeavour to serve the aim of switching to English by delving into the existing constraints and enablers in the hope of facilitating the implementation of English in Algerian higher education and scientific research.

## **References**

Cenoz, J., &Gorter, D. (2010). The diversity of multilingualism in education.*International Journal of the Sociology of Language*, 205, 37- 53.

Cenoz, J, &Gorter, D (2015). *Multilingual education: Between language learning and translanguaging*. Cambridge University Press.

Farr, M., & Song, J. (2011). Language ideologies and policies: Multilingualism and education. *Language and Linguistics Compass*, 5(9), 650-665.

## **Objectives**

This conference seeks to achieve the following overarching objectives:

- Investigating teachers' and students' attitudes towards implementing English in higher education and scientific research.
- Examining the effectiveness of the continuous professional development training courses in preparing university teachers for shifting to English in their educational and scientific activities.
- Exploring teachers' and students' readiness to use English as a medium of instruction.
- Addressing the obstacles that hinder the integration of English in Algeria.
- Scrutinizing the available facilities for successful implementation of English in education and research.

## **Tracks**

We welcome papers that are related but not limited to the following topics:

- 1. Language Education in Algeria**
- 2. Language Planning and Policy**
- 3. Language in Scientific Research and Publication**
- 4. Status of Foreign Languages in Higher Education**
- 5. Language Shift and Language Maintenance**
- 6. English for Specific Purposes (ESP)**
- 7. English as a Medium of Instructions( EMI)**
- 8. Lingua – Franca: English and French**
- 9. Intercultural Education**
- 10. Language Contact: Multilingualism, Translanguaging, Translation.**
- 11. Teachers' Continuous Professional Development Trainings**
- 12. Colonialism and Language Education Citizenship**

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## **Guidelines for Submission**

Participants are invited to submit abstracts of no more than 200 words following the academic requirements and standards. The organizers encourage the submission of studies / investigations that report theoretical studies, as well as practices related to the main focus and theme of the event.

- **Languages:** English/ French/ Arabic

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